

TRANSPORT WORKERS FIGHTING BACK

ORGANISING GLOBALLY

Some quick facts about the ITF Action Week:

Did you know? ...

- The ITF Action Week started in 1997 as an action day for road transport workers. Unions in 13 countries participated in the first action day in 1997.
- Since then, unions in more than 100 countries have participated at least once.
- Over a million affiliated members on five continents have in one shape or form contributed to the campaign's success.
- In 2004, two days were designated for the campaign. Unions were invited to choose one of the two days or both (or more) to organise their activities.
- The campaign was expanded into an Action Week for the first time in 2005 in order to allow many unions to organize a wider range of activities both nationally and regionally.
- In 2013, the ITF Railway Workers' Section and its affiliates joined the Action Week.
- Since 2003, the ITF Dockers' Section has supported the campaign and in some countries road transport unions have been coordinating actions with port workers during the Action Week.
- In 2009, the Action Week included opportunities for joint activities with other Global Unions with the inclusion of the ITUC's World Day for Decent Work as a key date during the ITF Action Week.
- At least 30 languages have been used by affiliates for campaign materials that unions have produced locally for the Action Week, including Italian, Portuguese, Norwegian, Finnish, Estonian, Latvian, Lithuanian, Polish, Czech, Slovak, Hungarian, Slovenian, Bulgarian, Romanian, Chinese, Mongolian, Thai, Bahasa Malaysian, Hindi, Tamil, Bangla, Urdu, Nepali, Marathi, Malayalam, Amharic, Swahili, Farsi, Turkish and three local languages in Zimbabwe.

Photos from the Action Week since 2005 can be viewed on the ITF flickr site at:

<https://www.flickr.com/photos/itf/collections/72157646062871712/>

More information about the history of the Action Week campaign can be found at:

<http://www.itfglobal.org/en/transport-sectors/road-transport/in-focus/about-action-week/>